

“All students and school staff have the right to be treated in a fair, respectful and equitable manner in a safe school environment free from all forms of bullying, harassment and intimidation” (Safe and Caring Schools Policy).

All School staff will have the opportunity to be trained to identify and respond to unhealthy social behaviours or bullying behaviours and provide positive redirection or interventions. School staff will also be supported to provide teaching and learning materials for student and families in healthy relationships, bullying behaviours and positive mental health. These supports are available through:

1. Restorative approaches

Restorative practices are a set of approaches used to build healthy communities, repair harm, and restore relationships. The emphasis is on addressing harm and building relationships, rather than administering punishment.

Delivery Format: In-service training in restorative practices.
Contact: Liza Manolis, School Community Consultant 334-8723

2. Suicide Response and Intervention

Applied Suicide Intervention Training Skills (ASIST) is a two day suicide intervention workshop. The ASIST model teaches suicide intervention skills while helping to build suicide prevention networks in the community.

Delivery Format: Two day workshop. Training available as of April 1, 2015. Contact: Liza Manolis, School Community Consultant 334-8723

3. Violence Threat Risk Assessment Training (VTRA)

VTRA training is a comprehensive skill-based training with the purpose of teaching the multidisciplinary process of determining if a threat maker actually poses a risk to a target(s) they have threatened

Delivery Format: Two day training workshop

Additional: Inservice for school staff - overview of VTRA and Yukon Education’s policy and procedures.

Contact: Trish Smillie, Director of Student Support Services 667-5986
Liza Manolis, School Community Consultant 334-8723

4. Critical Incident Stress Debriefing (Available Fall 2015)

Critical Incident Stress Debriefing is a specific, small group, supportive crisis intervention process. The purpose is to have those impacted by the traumatic event return to their daily routine more quickly, with less likelihood of experiencing post-traumatic stress symptoms.

Delivery Format: In person support 24-72 hours following the Critical Incident

Contact: Liza Manolis, School Community Consultant 334-8723

5. Cyber-Safety Panel

An inter-agency panel designed to raise awareness about cyber-safety, online bullying and peer exploitation amongst guardians of school-age children.

Delivery Format: Presentation followed by Q&A and printed resource materials

Contact: Liza Manolis, School Community Consultant 334-8723

6. Resources for building positive school climate

Continued support will be provided to schools in the development staff-led, peer support groups, including Gay Straight Alliances, Challenge Days, Positive Behaviour Support and Intervention, and other positive school climate building activities

Contact: Stacey Burnard, Social Emotional Educational Psychologist 334-7636

Liza Manolis, School Community Consultant 334-8723

7. Access to resources on bullying awareness and strategies, including a website and educational materials for parents and families

Materials will be provided to schools each year to develop awareness of bullying, including Canadian Centre for Child Protection resources and services and curriculum materials and resources on positive mental health and healthy relationships

Contact: Liza Manolis, School Community Consultant 334-8723

Stacey Burnard, Social Emotional Educational Psychologist 334-7636

8. Grief and Loss Support

Continued support will be provided to schools following a Critical Incident.

Delivery Formats: Counselling, grief and loss room, reading materials.

Contact: Trish Smillie, Director Student Support Services 667-5986

Liza Manolis, School Community Consultant, 334-8723

School Educational Psychologist

9. Self-Regulation

Self-regulation is the ability to manage your own energy states, emotions, behaviours and attention, in ways that are socially acceptable and help achieve positive goals. It provides a framework for delivering proactive interventions in the areas of physical/sensory, emotional and cognitive regulation, as well as social and prosocial classroom activities.

Contact: Stacey Burnard, Social Emotional Educational Psychologist 334-7636

10. Positive Behaviour Intervention Supports (Available Fall 2015)

PBIS provides a framework for schools to build whole school, classroom and non-classroom behavioural expectations and social scripts to enhance the social skills of the student population. It is designed to prevent chronic behavioural challenges and provide early intervention for children and youth displaying minor but repeated patterns of problem behaviour as well to enhance overall social skills of the student population.

Contact: Karen Campbell, Manager Student Support 335-3578

11. A database with resources on bullying and violence prevention, substance use and addiction, mental health, physical health, sexual health and nutrition:

<http://www.yesnet.yk.ca/staffroom/pdf/14-15/cshdatabase.pdf>

Contact: Liza Manolis, School Community Consultant 334-8723

12. Monthly school counsellors meetings with a focus on resource sharing, case studies, and policy/procedure reviews

Contact: Stacey Burnard, Social Emotional Educational Psychologist 334-7636
Liza Manolis, School Community Consultant 334-8723

Partners and Services

Yukon Education engages in interagency collaboration to support partnerships with other agencies and government departments through partnerships: Healthy Living Steering Committee, Violence Prevention Working Group, and Complex Needs Committee

Contact: Trish Smillie, Director Student Support Services 667-5986